

TARGETED ACTION FOR REPORTING		YEAR: 2017	
FOCUS AREA	MATHEMATICS		
TARGET SET	The 34 Maori students who are currently <i>Below</i> the National Standards in Mathematics will make accelerated progress to be at the appropriate standard at the end of 2017 or by their anniversary date.		
ACTION	WHO?	BUDGET	EXPECTED OUTCOME
<p>Consolidate the understanding of teaching mathematics and improve teacher capability through our Ministry PLD with Charlotte Wilkinson. (80 hours PLD in 2017)</p> <p>All teachers take part in classroom sessions working with Charlotte that involve Modelling, co-teaching and observation. These will be done in pairs/teams to allow for reflection and support.</p> <p>Improve Leadership capability through growing leaders and working with Charlotte to review current overviews, resources and curriculum documentation.</p> <p>Involve community in lifting Mathematics achievement by:</p> <ul style="list-style-type: none"> – Creating opportunities to share data and goal setting in Mathematics with parents – Support parents with information about helping children at home <p>Years 4-6 trialling a new Mathematics teaching programme - “PRIME” Mathematics (Scholastic).</p> <p>Through internal and external professional development, teachers’ will continue to develop an understanding of assessment tools and data and how to utilise them to improve student outcomes</p> <p>Unpack the place value progressions and use these to improve teacher capability to plan, and teach, an effective Mathematics programme to address gaps in place value.</p>	<p>Class Teachers</p> <p>Mathematics team</p> <p>Mathematics leader</p> <p>Principal</p> <p>Leadership team</p> <p>Charlotte Wilkinson: PLD facilitator</p>	<p>\$4000</p> <p>Release time</p>	<p>Teachers more informed about what is ‘good practice’ in teaching Mathematics.</p> <p>Evidence of good practice in everyday Mathematics programmes.</p> <p>Mathematics Implementation folder reviewed and improved leader capability for Mathematics Leader.</p> <p>Parents/caregivers more informed about how Target groups chosen and relevant resources/activities to meet the needs of all students</p> <p>Student achievement in Mathematics is raised</p> <p>More informed decision making re children’s achievement levels and identification of next learning steps</p> <p>Data discussions will be evidence-based and a platform for planning next steps</p>

2017 School wide Mathematics Target review: (This is where the targets will be reviewed during the year)